



FAW Safeguarding Award Legislation Information & Further Guidance

Are you onside?

Policy & Legislation

Children Act 1989

- Identifies that the welfare of the child must always be the paramount consideration
- Details the expectations and requirements surrounding the duties of care towards children.
- <http://www.legislation.gov.uk/ukpga/1989/41/contents>

Children Act 2004

- Strengthens the 1989 Act by encouraging effective partnerships and information sharing between agencies and relevant organisations.
- Provides information so that all individuals who come into contact with children are aware of the duty of care towards those children.
- <http://www.legislation.gov.uk/ukpga/2004/31/contents>

Safeguarding Vulnerable Groups Act 2006

- Established the Independent Safeguarding Authority to decide upon and maintain a list of those individuals barred from working with children.
- This seeks to avoid harm or potential harm by preventing those deemed unsuitable, from gaining access to children or vulnerable adults through their work.
- <http://www.legislation.gov.uk/ukpga/2006/47/contents>

Protection of Freedoms Act 2012

- Merged the Independent Safeguarding Authority with the Criminal Records Bureau to create the Disclosure & Barring Service (DBS)
- Introduced the single disclosure certificate i.e. only the applicant now receives their DBS Certificate and must voluntarily submit it to the FAW to pursue their role in Welsh football.
- <http://www.legislation.gov.uk/ukpga/2012/9/contents/enacted>

Social Services and Well Being (Wales) Act 2014

- Due to be introduced in 2016.
- Will provide Wales with its' own social services framework.
- <http://www.legislation.gov.uk/anaw/2014/4/contents/enacted>

Education Act 2002

- Requires schools governing bodies, local education authorities and further education institutes to make arrangements to safeguarding and promote the welfare of children.
- <http://www.legislation.gov.uk/ukpga/2002/32/contents>

Female Genital Mutilation Act 2003

- Makes provisions for FGM Protection Orders.
- Implements a legal duty for regulated social care and health professionals and teachers to make a report to the police if a girl under 18 tells them she has undergone an act of FGM, or if they observe physical signs that a girl under 18 has undergone FGM.
- <http://www.legislation.gov.uk/ukpga/2015/9/part/5/crossheading/female-genital-mutilation/enacted>

Sexual Offences Act 2003

- Provides information on sexual offences and protecting vulnerable individuals from harassment and exploitation.
- Details offences involving sexual activity with children, both physical and non-physical.
- http://www.cps.gov.uk/news/fact_sheets/sexual_offences/
- <http://www.legislation.gov.uk/ukpga/2003/42/contents>

Safeguarding Children- Working Together

- Statutory guidance detailing how agencies must work together to safeguard children
- https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/419595/Working_Together_to_Safeguard_Children.pdf

All Wales Child Protection Procedures

- Provides a common set of Child Protection Procedures for safeguarding boards to follow
 - o The context for child protection
 - o What to do if it is suspected a child is at risk from abuse
 - o The procedure to follow once a report has been made
 - o The management of different types of abuse
 - o Protocols developed by the All Wales Child Protection Procedures Review
- <http://www.childreninwales.org.uk/wp-content/uploads/2015/09/All-Wales-Child-Protection-Procedures-2008.pdf>

FAW Safeguarding Practices & Procedures and Welfare Policy

- Provides information on how to manage concerns, signs of abuse and poor practice and how to report etc
- Available from www.faw.org.uk/safeguarding

Codes of Conduct

- For coaches & volunteers, parents & supporters, Club Safeguarding Officer and young players detailing expected standards of behaviour to sign up to.
- Available from www.faw.org.uk/safeguarding

Rights to Action

- Children and young people should:
 - have a flying start in life
 - have a comprehensive range of education and learning opportunities
 - enjoy the best possible health and be free from abuse, victimisation and exploitation
 - have access to play, leisure, sporting and cultural activities
 - be listened to, treated with respect, and have their race and cultural identity recognised
 - have a safe home and a community which supports physical and emotional wellbeing
 - not be disadvantaged by poverty
- <http://gov.wales/docs/caecd/publications/090415rightstoactionen.pdf>